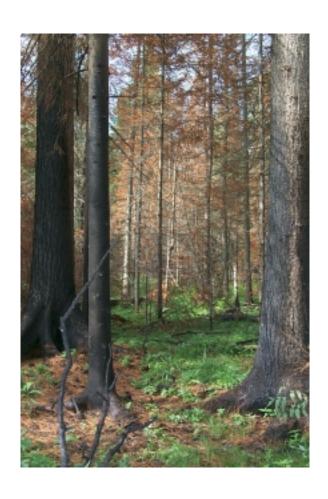
Leaf Area Index for Fire Chronosequences in Siberian Boreal Forest

PI: Don Deering, NASA GSFC

CO-I: Slava Kharuk, Sukachev Institute of Forest Research

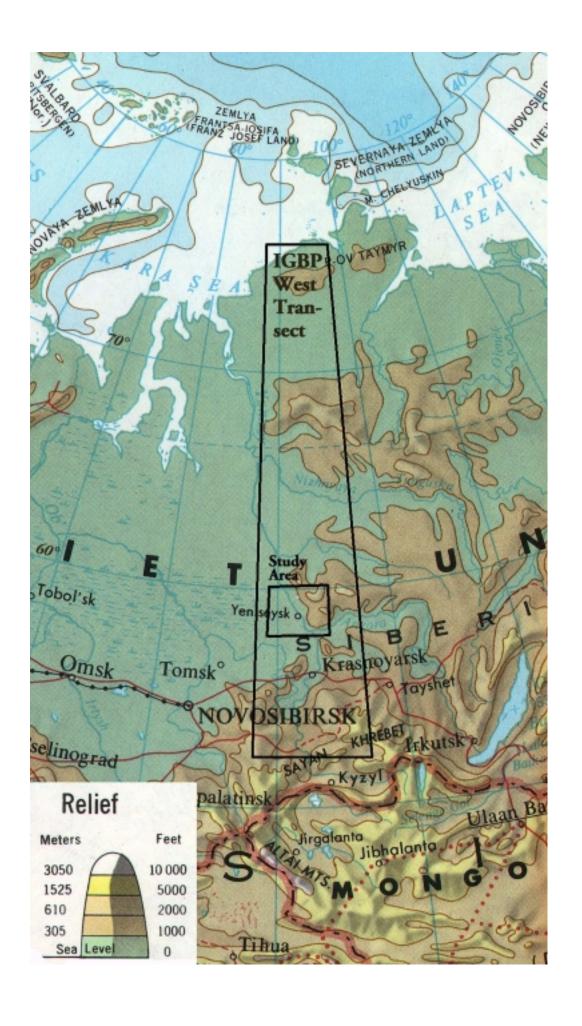
Stefan Sandmeier, SSAI, NASA GSFC

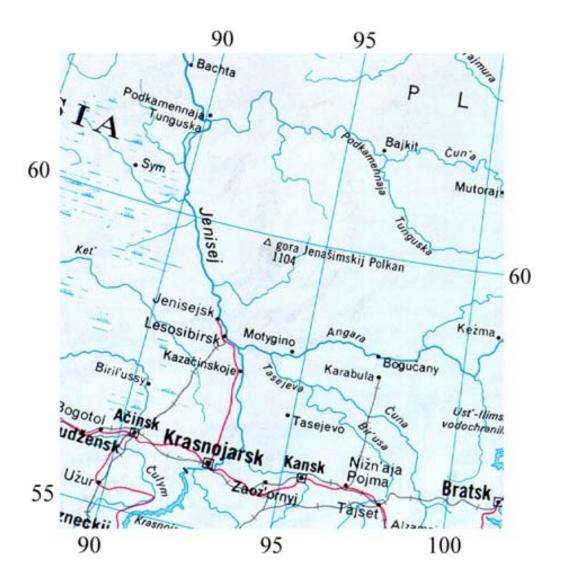
Alexis Conley, SSAI, NASA GSFC

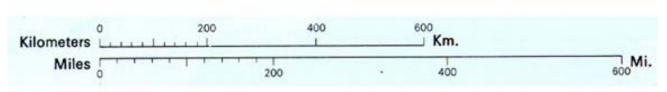


Study Goals

- Determine LAI for a chronosequence of post-fire boreal forest
 - Direct and indirect surface measurements of LAI
 - LAI from satellite imagery including Landsat 7, MODIS, and MISR
 - Link surface and satellite estimates of LAI
 - Extrapolate LAI from plot to site to regional scales
 - Simulate LAI using Biome-BGC











Accomplishments

- Established collaborations with Sukachev Institute of Forest Research
- Analysis of historical Landsat TM data
- Site Selection
- Field Campaign:
 - August 8-27, 1999
 - 2 sites: primary forest and one burned in 1999.
 5 plots in each site

Measurements

Leaf Area Index

- Licor LAI-2000
- TRAC
- Destructive (direct) sampling
- Hemispheric photographs

General Forestry

- Stand density
- Overstory species composition
- Tree height
- Canopy cover
- Ground cover species composition

Background Reflectance

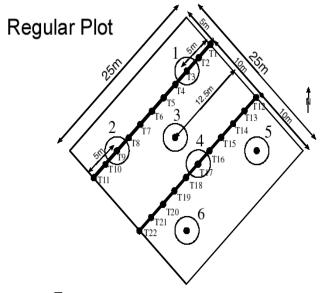
• Dominant overstory and understory species

Biogeochemistry

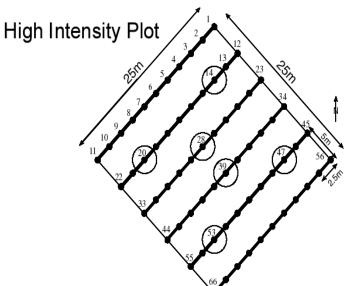
- Soil profile
- Soil C and N
- Needle C and N



Plot Description

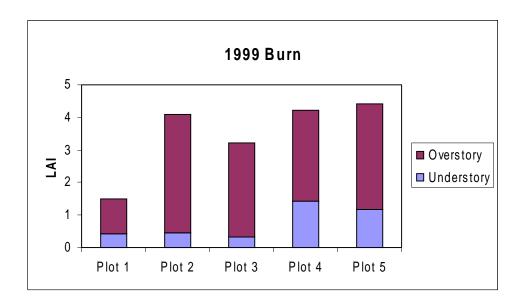


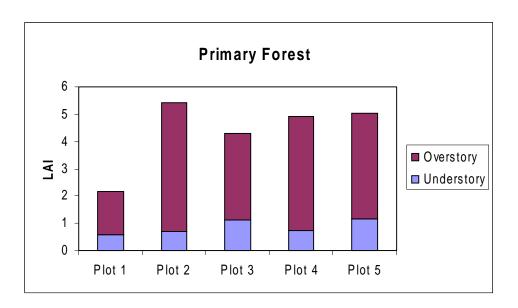
- LAI-2000 Measurement, Hemispheric Photograph, Prism Sweep, Ground Cover, Canopy Cover (#1-6)
- TRAC Transects



- LAI-2000 Measurement (odd numbers 1-11, 23-33, 45-55; even numbers 12-22, 34-44, 56-66)
- Hemispheric Photograph, Prism Sweep, Ground Cover, Canopy Cover (#14, 20, 28, 39, 47, 53)
- ✓ TRAC Transects

Preliminary LAI Results*





^{*} Results based on Licor LAI2000 measurements

Plans for 2000

Field Campaign

- Establish 3rd site that burned 8-15 years ago
- Full suite of measurements in 1999 sites and in newly established site
- Collect data necessary for modeling effort: vegetation litter, meteorological data, etc.
- Satellite data: Landsat, MODIS, MISR